

Springfield Primary School Sports Premium review of 2016/17

Area of Focus	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Impact (The difference it has made)
<p>Curriculum</p>	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants. • Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport. • Allow coordinator release time for: Planning monitoring Lesson observations Assessment monitoring 	<ul style="list-style-type: none"> • Training and Membership of Associations; continued professional development has meant an increase in good or better lessons so children's learning has therefore benefited. 87% of PE lessons observed were judged as good or better than good. This is evident in the percentage increase of children reaching age expected expectations at the end of each assessment unit. • PE co-ordinator given leadership time fortnightly to ensure the effective delivery of PE and sport • Teachers and staff had PDM training from PE coordinator • Outside agencies have delivered after school clubs • Assessment development to ensure effective progress of all pupils throughout the school. New Assessment system is currently being developed to fall in line with whole school assessment. • Skills ladders to ensure effective differentiation • Break down of objectives from National Curriculum linked to whole school thematic approach. <ul style="list-style-type: none"> • • • □ <ul style="list-style-type: none"> □ □ □ □

Springfield Primary School Sports Premium review of 2016/17

		<ul style="list-style-type: none"> □ □
Area of Focus	Effective Use of the Funding	Impact

	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(The difference it has made)
Extra-Curricular	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • After school clubs and intra-school opportunities • Sports coach delivering after school clubs • Children encouraged to share successes achieved outside of school within whole school assemblies. • Take part in Sainsbury School Games Competitions • We have enrolled in Sport for Schools and have had a visit in school from a GB Olympic Swimmer which has raised the profile of PE and Sport in our school. 	<ul style="list-style-type: none"> • 28% of Year 1 children attended a club in the Autumn Term compared to 72% of Year 2 children. • Out of the 49 children in LKS2 who attended a club, 35% were girls and 65% were boys. • More girls than boys in UKS2 took part in after school clubs in the Autumn Term. <ul style="list-style-type: none"> • 41% of Key Stage 1 attended a club in the Spring Term. This included more boys than in the previous term. • 39% of Year 4 children attended a club in the Spring Term. • 20 boys in UKS2 attended a club in the Spring Term compared to 9 in the Autumn Term. • Almost double the amount of PP children attended a club in the Spring Term compared to the Autumn Term. • 100% of children took part in competitive sport last year. • Dance, football, tennis, gym competitions out side of school.
Area of Focus	Effective Use of the Funding	Impact
	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(The difference it has made)

Springfield Primary School Sports Premium review of 2016/17

<p><i>Participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> • Entry fees • Paying for transport for fixtures and festivals • Releasing coordinator to accompany children to games. • Coordinator development in a variety of sports/activities to provide children with appropriate training. • House competition encouraging intra school competition. • Inter School competitions encouraged • 3 Sports Day Competitions (intra school) • Football League (intra school) • 1 Trust Sports Day (inter school) • 2 Dance Competitions (inter school) • Football • Girls Football • Gym • Tennis • Take part in Sainsbury School Games Competitions 	<p>100 % of children have taken part in intra school competition. 64% of KS1 pupils have taken part in inter school competition. 100% of KS2 pupils have taken part in inter school competition.</p>
<p><i>How inclusive the physical education curriculum is</i></p>	<ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage 	<p>Purchased equipment do develop physical education in Foundation Stage. Purchased PA System for morning wake and shake.</p>
<p style="text-align: center;">Area of Focus</p>	<p style="text-align: center;">Effective Use of the Funding</p> <p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">Impact</p> <p style="text-align: center;">(The difference it has made)</p>

Springfield Primary School Sports Premium review of 2016/17

<p><i>The range of provisional and alternative sporting equipment</i></p>	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs. • Increased dinnertime equipment to support Health Active lifestyles. • Employed Sport Coaches for Lunchtime 	<ul style="list-style-type: none"> • Playtime and lunchtime equipment purchased enabling more children to become active during their free time. • Lunchtime Sport Clubs
<p>Area of Focus</p>	<p style="text-align: center;">Effective Use of the Funding</p> <p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">Impact</p> <p style="text-align: center;">(The difference it has made)</p>
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Coordinator release to take part in activities/courses/CPDs to develop links with schools and other local partners. • Coordinator release to attend network meetings within the curriculum. • Working alongside Sport England and Sainburys Games • Supported by WBA 	<ul style="list-style-type: none"> • Dancedesk purchase allowed PE coordinator to attend and host Network meetings. • Network meetings to evaluate school curriculum. • Network meetings to discuss assessment. • AfPE membership • Dancedesk membership • Visitors into school and participation in competitive sport • Behaviour Impact and participation in clubs has increased.

<p>Area of Focus</p>	<p style="text-align: center;">Effective Use of the Funding</p> <p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">Impact</p> <p style="text-align: center;">(The difference it has made)</p>
-----------------------------	---	--

Springfield Primary School
Sports Premium review of 2016/17

<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none">• Purchased reading material linked to Sport and Healthy Lifestyles• Paying the most effective staff an enhanced allowance to lead improvements in PE• Providing planning monitoring and observations on how to teach PE effectively	<ul style="list-style-type: none">• Looking into reading results once data is in.
---	--	---